



# **BSD#7 LRSP Strategic Objective ACTION PLAN:** **1.01 BD Personalize Learning 2011-12**

**Strategic Objective (SO):** 1.01 Personalize learning plans for every student using the Proficient Plus (P+) Concept.

**Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.:** Monitor Growth Model

**Leader:** LRSP Committee

**Team Members:** Bozeman School District #7 Trustees

**Action Plan Projected Completion Date:**

Annually

**Evaluation Plan:** *Describe steps you will take to determine if you have reached this strategic objective.* Review yearly progress with respect to new growth model for all student groups, including disaggregated groups at the following levels: district, grade level, school, budget aligned with LRSP.

**Best Practice Investigation:** *What information is uncovered looking at best practice in relation to this strategic objective.* Research-based district and school initiatives that focus on improving student learning.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
1. Review, assess and monitor the strategies for district-wide departments and schools intended to improve student learning.	1. Board members and Central Office Leadership Team	1. On-going 2011-12
2. Attend LRSP progress reports for district-wide departments - Curriculum and Instruction, Special Education, Arts and Health and PE, and Adult and Community education will be presented for Trustee review.	2. Asst. Superintendent of Curriculum and Instruction, Special Ed Director, Music/HE Coordinator, Adult/Community Ed Coordinator	2. October 2011 - January 2012
3. Board LRSP Reports will be given during visits (Board Luncheons) to each school.	3. Principals	3. October 2011 - January 2012
4. Evaluate value of reporting for assisting the Board in governing the academic progress of students in BSD7.	4. Board members and Superintendent	4. Spring 2011
5. Prepare academic performance information and share district stakeholders.	5. Central Office Leadership Team and Board	5. On-going 2011

**Progress expected by the end of the year:** Measurable growth progress (3%) on chosen measures demonstrating increased student learning.